

- Brief Programme overview
- SITS and other vendors
- Progress and synthesis findings to date
- XCRI-CAP standardisation status
- Aggregators and potential new services
- Dissemination of programme's major outputs



Types of courses:

UG (UCAS), PG, Online (Global), CPD/Short Courses

Growth in PG courses since post 1992 when massification of UG meant Degrees are no longer a differentiator for work recruitment

(Start of PostGard Prospects after 1996 Harris Report)

Thus need to present information consistently, in a standard, so it can be shared and compared

How to decide what info in a standard?



“Standards are voluntarily adopted and success is determined by the market”

Posted by [Brian Kelly \(UK Web Focus\)](#) on 15 October 2012



Programme overview: Programme Team



- Ruth Drysdale JISC Programme manager

- Rob Englebright JISC Tech Prog manager

- Verena Weigert JISC PSO

- Janette Hillicks JISC infoNet

- Sandra Winfield Support Team PM

- Alan Paull Technical Support

- Kirstie Coolin Technical Support

- Gill Ferrell Synthesis consultant



Course Data Programme: making the most of course information (HEFCE capital funding so England only)

WP1: Preparing Institutions.

Stage 1: 95 projects: Review and Plan Sept 11- Dec 11

Stage 2: 63 projects: Implementation Jan 12- Mar 13

WP2: Standard enhancement

WP3: Aggregator and validator plus 8 demonstrators of potential new services

WP4: Technical Support via Nottingham team, infoNet and Gill Ferrell for Synthesis

Advisory Group: ARC, UCAS, HESA, CETIS, infoNet, NUS, UCISA, LSIS, GuildHE, HEFCE, CRA

- Interim and Final reports and 29th Jan event was introduced during 19th Oct Online meeting
- 14th Nov London and 15th Nov Leeds Course Data Programme Meetings - Facilitated group activities on:
 - Final Project deliverables: The interim reports due on 24th Nov and Final report, Draft due in Jan 2013
 - **Course Data event 29th Jan 2013- Birmingham,** Projects Show and Tell – what they have done and plan to do

- JISC-UCISA event 29th Feb 2012 to discuss HE Landscape project and issues / opportunities of creating and adopting standards like KIS, HEAR and XCRI-CAP
- Graduate Prospects endorse XCRI-CAP
- Irish AKARI Software understands in order to break into UK market they need to comply with European and UK standards like XCRI-CAP
- Brunel University SITS event 15th May 2012
- Wolverhampton, Brunel, Cranfield Universities and SITS meet on 8th Nov
- Also talking with Sunderland University

- Course Data Programme in numbers...
- Stage 1
 - **22%** of providers already held information required to produce standardised course advertising information on a single system
 - **25%** had data in 3 or more separate systems
- Stage 2
 - 63 institutions
 - 48 Higher Education Institutions
 - 15 HE in FE providers

Roles playing an important part in the projects include: *Academics, **Administrators**, Admissions staff, **Business Support**, Director of Advancement, **Executive Development**, Heads of School, **International Development**, Quality Assurance, **Registry**, Short Courses staff, **Strategic Planning**, Student and Academic Affairs Services, **staff responsible for Summer Study courses and Study Abroad and Widening Participation staff.***

*‘The most valuable lesson we have learnt is that **no one person has a comprehensive understanding of the processes used to develop our course and module specification and the production of our course marketing material.** Key stakeholders understand the components of the process that they are responsible for but have a more limited grasp of the processes that follow.’ (University of East London)*

‘... many of the projects have found that working with cross functional groups and working groups has proven an effective means of driving change’

Course Data Synthesis Report 2012

■ Students

■ External Stakeholders

- *‘The key point here is that modelling cannot take place in isolation of the external user community.’* – Bournemouth and Poole College

■ 'Courses'

- *'Not least of the problems faced by the projects has been the difficulty in defining what actually constitutes a 'course'.*

■ Data Management

- *Many projects have unearthed considerable issues relating to the quality of course data*

■ Benefits

- *Projects are already seeing potential benefits of applying a standardised approach to managing course information.*

- BS8581
- Two part standard
- BS 8581-1 Exchanging course-related information Part 1: Course advertising profile – Specification
- BS 8581-2 Exchanging course-related information Part 2: Course advertising profile -- Code of practice
- Conformant with EN 15982 (MLO)
- Request from Chair of BSI IST/43 who is looking to widen participation in both IST/43 (Information technology for learning, education and training) and Panels. Please contact me.

- Aggregators and New Potential Services
- #Coursedata demonstrators
- 8 Projects using single feeds, and aggregated feeds.
- Working applications, OSS licenced, use cases, OSS code publicly available.
- e.g. Plymouth Moodle Block
- Trainagain skills dashboard – Andrew Wheeler looking for feedback - <http://skillsdashboard.gooii.com/?p=36>
- <http://www.jisc.ac.uk/whatwedo/programmes/elearning/coursedata/demonstrators.aspx>

- Course data Briefing paper **COMPLETE**
- WWW.XCRI.CO.UK collection of resources
Ongoing
- 'Radio show' to be produced Jan 2013 (hear previous shows on www.jisc.ac.uk/jisconair)
- infoKit and supporting webinar **Summer 2013** This will include synthesis and analysis from Stage 2 Project Final reports and other project reports

- AoC Marketing Workshop 6th Dec 2012
- JISC CETIS conference 12-13 Feb 2013 Birmingham
- AUA conference 25-27 March 2013 Edinburgh
- UCISA Management Conference 13-15 March 2013 Liverpool
- SROC University of Lincoln, 15th -17th April 2013
- JISC eL Experts meeting 24th April Birmingham
- UCAS Conference April 2013
- HEA June 2013
- AoC NILTA CIS conference June 2013
- CISG2013 20 - 22 Nov 2013 Brighton