Quality of life and autistics: the critical roles of social support and subjective well-being

EXETER

EGENIS, THE CENTRE FOR THE STUDY OF LIFE SCIENCES

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Introduction

- Autism mainly diagnosed by social communication
- Social interaction occurs between people
- Dynamics with others hugely affect autistics' lives
- Talk highlights roles of social support and subjective well-being for autistics' quality of life (QoL)
 - Objective QoL: adaptive functioning in major domains
 - Subjective QoL: personal judgment, feelings about life

Parental support:

Language acquisition

• Responsive parenting especially helps autistic children performing at lower levels to develop language¹⁻¹¹

Autism acceptance

- Parental autism acceptance¹²⁻¹⁵ and positive emotions toward child¹⁶ are *not* associated with child symptoms, disability
- Parental autism acceptance *is* associated with better parent-child reciprocity^{17,18} and relationship^{19,20}

School support:

Educational inclusion

 Inclusive learning settings are associated with better functioning for autistics²¹⁻²³, especially those with delays²²

Social (peer) inclusion

• Autistic youth with *more* social attempts and skills tend to suffer more victimization, stigma, distress²⁴⁻²⁷

Systemic support in adulthood

- Among autistic young adults transition from secondary school tends to produce relatively more struggle for those without intellectual disability²⁸⁻³⁰
 - More often lose services³¹
- Services³² and employment³³ tend to improve functioning

Subjective well-being

- Children and adults who perform or are perceived as higher skilled or functioning tend to judge their autism as more severe and endorse more anxiety and depression³⁴⁻³⁹
- Pattern may relate to victimization and mistreatment
 - Autistic adults report quality of life may relate to social support, not autistic traits⁴⁰
 - Similarly, social support tends to weigh more heavily in self- than parent report of autistic adults' quality of life⁴¹

Implications

- No direct relationship between autism symptoms and functioning
 - Importance of social context
 - (Some) autism symptoms can have neutral or positive effects on well-being
- Importance of understanding and sensitive responding to autistic people, acceptance, inclusion

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Q&A

- Questions?
- Comments?
- Suggestions?



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