**Integrated Group Reading Daily Record**

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| --- | --- | --- | --- | --- | --- | --- |
| **Teacher IGR Lesson** | | | | **TA Follow up and Support** | | |
| Book Title: | | | | | | |
| Date: | | | | Date: | | |
| **Lesson Sequence** | **√** | **Linguistic Level** | | **Pupil Name** | **Individual reading** | **Pelmanism Game – the Word** |
| Go fish game -previous book |  | Sentence | |  |  |  |
| New book intro |  | Storytelling - the story | |  |  |  |
| Lotto game - Recognition |  | Receptive Vocabulary  (Phonological-Visual Mapping) | |  |  |  |
| Collaborative Reading and Problem-solving |  | Whole story text - words in context | |  |  |  |
| SWAP phonics |  | Graphemes to be blended into words | | Independent drawing time given | |  |
| 30 minutes threshold |  |  | |  | |  |
| Did I use the website for materials/ resources |  |  | |  | |  |
| Teacher/TA notes and communications about pupils’ reading, attitude or other | | | | | | |
| Name: | | | Name: | | | |
| Name: | | | Name: | | | |

Please use black ink and clear handwriting, and email a scanned copy or photo to George: [G.Koutsouris@exeter.ac.uk](mailto:G.Koutsouris@exeter.ac.uk) every 4 books

We will use Daily Record and the IGR log to monitor the fidelity of the intervention