**Integrated Group Reading Daily Record**

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| **Teacher IGR Lesson** | **TA Follow up and Support** |
| Book Title:  |
| Date:  | Date: |
| **Lesson Sequence** | **√** | **Linguistic Level** | **Pupil Name** | **Individual reading** | **Pelmanism Game – the Word** |
| Go fish game -previous book  |  | Sentence |  |  |  |
| New book intro |  | Storytelling - the story |  |  |  |
| Lotto game - Recognition |  | Receptive Vocabulary(Phonological-Visual Mapping) |  |  |  |
| Collaborative Reading and Problem-solving |  | Whole story text - words in context |  |  |  |
| SWAP phonics  |  | Graphemes to be blended into words | Independent drawing time given |  |
| 30 minutes threshold  |  |  |  |  |
| Did I use the website for materials/ resources |  |  |  |  |
| Teacher/TA notes and communications about pupils’ reading, attitude or other |
| Name: | Name: |
| Name:  | Name:  |

Please use black ink and clear handwriting, and email a scanned copy or photo to George: G.Koutsouris@exeter.ac.uk every 4 books

We will use Daily Record and the IGR log to monitor the fidelity of the intervention