

Lost in Translation

How do different state-funded secondary schools and teachers in England perceive and implement the 'fundamental British values' agenda?

Key Informant Demographic Questionnaire (v1.0)



Unique Identification Number:

Demographic Questionnaire

Title of Project: Lost in Translation

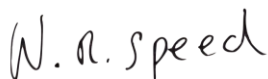
Name of Researcher: Warren Speed

Please take some time to complete this short questionnaire which is interested in your own experiences tasked with implementing fundamental British values. It will help facilitate part of the face-to-face interview. If you feel you can't or don't want to answer any questions then please bypass them and move onto the next one. All answers will be gratefully received. This should take no longer than 10 minutes.

Please do not write your name or school name in this questionnaire. The participant identification number (PIN) above is all that is needed. The PIN is your unique number and is used to maintain anonymity and keep your information confidential. For instance, if the completed questionnaire is mislaid for any reason, only the participant and the researcher will be able to identify whose it is. This further protects your anonymity and enables me as the researcher to identify you just by using your PIN.

Please try to **complete this questionnaire within 1 week** of receiving it.

If you have any questions about this questionnaire then either email w.speed@exeter.ac.uk or read the 'Participant Handbook' and/or 'Participant information sheet' or visit www.blogs.exeter.ac.uk/TLITP.



Warren Speed
Doctoral Researcher

Please return to:

Warren Speed, North Cloisters 20, St Luke's Campus, University of Exeter, Heavitree Road, Exeter, Devon, EX1 2LU.
If you prefer you can scan it and send it by email to w.speed@exeter.ac.uk.

Before you start

Who should complete this questionnaire?

- You (the key informant) are responsible for completing this questionnaire
- The key informant is the person who has some form of responsibility for the implementation of the 'fundamental British values' agenda in their school/academy/trust.

This questionnaire consists of the following 4 sections:

- General questions about you on page 3
- Questions about your views and beliefs on page 3 and 4
- Questions about you and your role(s) within school on page 4
- You will have the chance to write anything that you think maybe interesting on page 4.

If you need more space please continue on a blank piece of paper quoting your Participant Identification Number.

General questions about you

1 What is your gender?

2 How old are you?

- Under 22 41 - 50
 23 - 30 51 - 60
 31 - 40 Over 65

3 What is your place of birth?

4 How would you describe your national identity?

5 What is your ethnic group?

A White

- English/Welsh/Scottish/Northern Irish/British
 Irish
 Gypsy or Irish Traveller
 Any other White background, write in

B Asian/Asian British

- Indian
 Pakistani
 Bangladeshi
 Chinese
 Any other Asian background, write in

C Mixed/multiple ethnic groups

- White and Black Caribbean
 White and Black African
 White and Asian
 Any other Mixed/multiple ethnic background, write in

D Black/African/Caribbean/Black British

- African
 Caribbean
 Any other Black/African/Caribbean background, write in

E Other ethnic group

- Arab
 Any other ethnic group, write in

Your views and beliefs

6 What is your religion?

- No religion
 Christian (including Church of England, Catholic, Protestant and all other Christian denominations)
 Buddhist
 Hindu
 Jewish
 Muslim
 Sikh
 Any other religion, write in

7 Please can you describe your religious views, if any?

Your views and beliefs – continued

8 What political party do you currently support?
(tick all that apply)

I don't support any party

Conservative Party

Labour Party

Liberal Democrats

Any other political party, write in

Scottish National Party

Democratic Unionist Party

Sinn Fein

Green Party

UK Independence Party

Plaid Cymru

Ulster Unionist Party

Prefer not to say

9 Please can you describe your political views, if any?

You and your role

10 How long have you been teaching approximately?
(excluding any time registered on a teaching programme)

12 What is your role within the school? (for example head of KS4, assistant principal or safeguarding officer etc.)

11 What is your subject specialism(s)?

13 Why do you think your head teacher/SLT selected you to take part in this study?

Other comments

14 Please use this section to write anything that you think is useful before we meet for the interview.