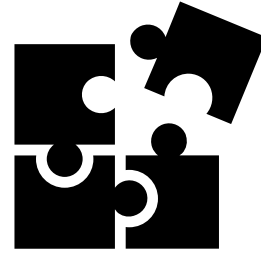


# Development and initial evaluation of a school-based intervention for ADHD

**Dr Abigail Russell**



## Expertise & ambition

- Psychologist
- ADHD
- Methods



# Attention deficit/hyperactivity disorder

Impulsivity  
Hyperactivity  
Inattentiveness



Impairment in functioning  
Across settings  
Persistent  
Developmentally inappropriate

## Untreated ADHD



Poor mental health

Accidental injuries

High healthcare costs



Substance use

Poor GCSEs

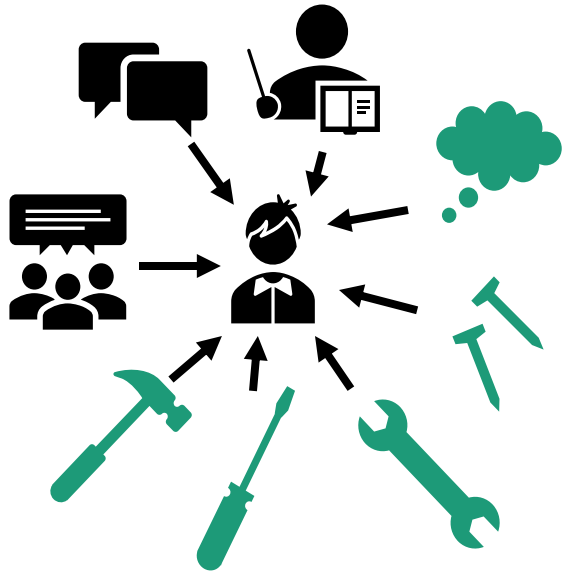


Unemployment

Unplanned pregnancy

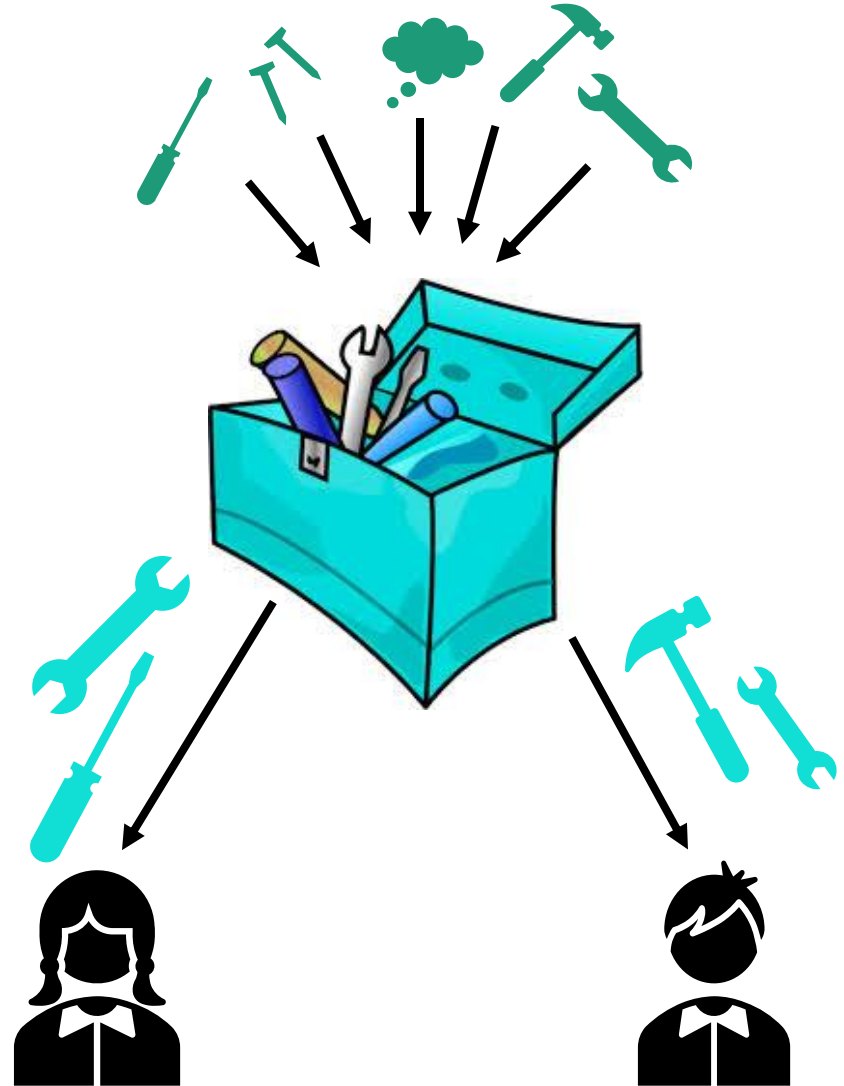
Criminal convictions

# The problem



“Toolkit” of  
intervention strategies

# The solution



# Aim

Develop an acceptable and feasible intervention for ADHD in primary schools that is feasible to further evaluate in a methodologically rigorous trial

# Training and development

Intervention  
development

Intervention  
evaluation and  
trial design

Patient and public  
involvement and  
impactful research

Career  
development



PPI



University of California  
San Francisco



# Phase 1- Development

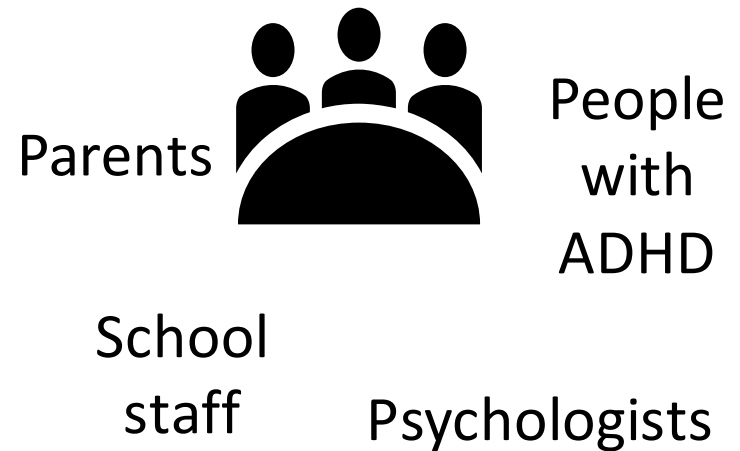
Year 1	Year 2	Year 3	Year 4

## Intervention Mapping

Context Theory Evidence



## Co-creation



# Phase 2- Optimisation

Year 1			Year 2			Year 3			Year 4		

